

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	11	0	0	8	3	0%	0%	73%	27%	67	79	
0004	MATH	MA	11	0	1	5	5	0%	9%	45%	45%	70	83	
0004	LANGUAGE ARTS	LA	11	1	0	5	5	9%	0%	45%	45%	70	83	
0004	SCIENCE	SC	11	0	1	3	7	0%	9%	27%	64%	73	86	
0004	SOCIAL STUDIES	SS	11	0	1	3	7	0%	9%	27%	64%	72	85	
0008	READING	RD	10	3	0	6	1	30%	0%	60%	10%	53	56	
0008	MATH	MA	10	3	1	4	2	30%	10%	40%	20%	51	52	
0008	LANGUAGE ARTS	LA	10	1	3	6	0	10%	30%	60%	0%	49	49	
0008	SCIENCE	SC	10	2	2	5	1	20%	20%	50%	10%	55	60	
0008	SOCIAL STUDIES	SS	10	3	1	4	2	30%	10%	40%	20%	53	56	
0011	READING	RD	15	0	0	12	3	0%	0%	80%	20%	66	78	
0011	MATH	MA	15	1	0	9	5	7%	0%	60%	33%	69	82	
0011	LANGUAGE ARTS	LA	15	0	0	7	8	0%	0%	47%	53%	75	88	
0011	SCIENCE	SC	15	0	1	8	6	0%	7%	53%	40%	70	83	
0011	SOCIAL STUDIES	SS	15	0	0	11	4	0%	0%	73%	27%	69	82	
Disaggregation: Students Without Disabilities														
0004	READING	RD	10	0	0	7	3	0%	0%	70%	30%	67	79	
0004	MATH	MA	10	0	1	4	5	0%	10%	40%	50%	70	83	
0004	LANGUAGE ARTS	LA	10	1	0	4	5	10%	0%	40%	50%	72	85	
0004	SCIENCE	SC	10	0	1	3	6	0%	10%	30%	60%	73	86	
0004	SOCIAL STUDIES	SS	10	0	1	3	6	0%	10%	30%	60%	71	84	
0008	READING	RD	9	2	0	6	1	22%	0%	67%	11%	55	60	
0008	MATH	MA	9	2	1	4	2	22%	11%	44%	22%	53	56	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities													
0008	LANGUAGE ARTS	LA	9	0	3	6	0	0%	33%	67%	0%	52	53
0008	SCIENCE	SC	9	1	2	5	1	11%	22%	56%	11%	58	64
0008	SOCIAL STUDIES	SS	9	2	1	4	2	22%	11%	44%	22%	56	61
0011	READING	RD	13	0	0	10	3	0%	0%	77%	23%	68	81
0011	MATH	MA	13	0	0	8	5	0%	0%	62%	38%	74	87
0011	LANGUAGE ARTS	LA	13	0	0	5	8	0%	0%	38%	62%	77	90
0011	SCIENCE	SC	13	0	0	7	6	0%	0%	54%	46%	74	87
0011	SOCIAL STUDIES	SS	13	0	0	9	4	0%	0%	69%	31%	71	84
Disaggregation: Students With Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	66	77	
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	7	0	1	2	4	0%	14%	29%	57%	71	84	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	7	1	0	1	5	14%	0%	14%	71%	72	85	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	7	0	1	2	4	0%	14%	29%	57%	71	84	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	7	0	1	3	3	0%	14%	43%	43%	64	75	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	59	67	
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	6	2	0	2	2	33%	0%	33%	33%	53	56	
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	6	0	2	4	0	0%	33%	67%	0%	52	54	
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	58	64	
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	6	1	1	3	1	17%	17%	50%	17%	56	62	
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	9	0	0	6	3	0%	0%	67%	33%	71	84	
0011	READING	M	RD	6	0	0	6	0	0%	0%	100%	0%	59	67	
0011	MATH	F	MA	9	0	0	6	3	0%	0%	67%	33%	71	84	
0011	MATH	M	MA	6	1	0	3	2	17%	0%	50%	33%	66	78	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	9	0	0	1	8	0%	0%	11%	89%	83	94	
0011	LANGUAGE ARTS	M	LA	6	0	0	6	0	0%	0%	100%	0%	63	73	
0011	SCIENCE	F	SC	9	0	0	5	4	0%	0%	56%	44%	74	87	
0011	SCIENCE	M	SC	6	0	1	3	2	0%	17%	50%	33%	66	78	
0011	SOCIAL STUDIES	F	SS	9	0	0	5	4	0%	0%	56%	44%	71	84	
0011	SOCIAL STUDIES	M	SS	6	0	0	6	0	0%	0%	100%	0%	66	78	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	11	0	0	8	3	0%	0%	73%	27%	67	79	
0004	MATH	White, Non-Hispanic	MA	11	0	1	5	5	0%	9%	45%	45%	70	83	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	1	0	5	5	9%	0%	45%	45%	70	83	
0004	SCIENCE	White, Non-Hispanic	SC	11	0	1	3	7	0%	9%	27%	64%	73	86	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	1	3	7	0%	9%	27%	64%	72	85	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	9	2	0	6	1	22%	0%	67%	11%	55	60	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	9	2	1	4	2	22%	11%	44%	22%	53	56	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	2	6	0	11%	22%	67%	0%	50	50	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	9	2	1	5	1	22%	11%	56%	11%	57	63	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	3	0	4	2	33%	0%	44%	22%	55	59	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	14	0	0	12	2	0%	0%	86%	14%	65	76	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	



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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	MATH	White, Non-Hispanic	MA	14	1	0	9	4	7%	0%	64%	29%	68	81	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	0	7	7	0%	0%	50%	50%	74	87	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	14	0	1	8	5	0%	7%	57%	36%	69	82	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	0	11	3	0%	0%	79%	21%	68	80	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	7	3	0	3	1	43%	0%	43%	14%	49	49	
0008	MATH		MA	7	3	1	2	1	43%	14%	29%	14%	46	42	
0008	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	46	42	
0008	SCIENCE		SC	7	2	2	2	1	29%	29%	29%	14%	52	53	
0008	SOCIAL STUDIES		SS	7	3	1	1	2	43%	14%	14%	29%	48	47	
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	6	0	0	4	2	0%	0%	67%	33%	66	78	
0004	MATH	MA	6	0	1	2	3	0%	17%	33%	50%	70	83	
0004	LANGUAGE ARTS	LA	6	0	0	2	4	0%	0%	33%	67%	76	89	
0004	SCIENCE	SC	6	0	1	2	3	0%	17%	33%	50%	68	81	
0004	SOCIAL STUDIES	SS	6	0	0	3	3	0%	0%	50%	50%	67	79	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	10	0	0	8	2	0%	0%	80%	20%	64	75	
0011	MATH	MA	10	1	0	6	3	10%	0%	60%	30%	66	78	
0011	LANGUAGE ARTS	LA	10	0	0	4	6	0%	0%	40%	60%	77	90	
0011	SCIENCE	SC	10	0	1	6	3	0%	10%	60%	30%	68	81	
0011	SOCIAL STUDIES	SS	10	0	0	7	3	0%	0%	70%	30%	68	81	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*